Senior   
Swine Protégé  
Workbook



Student: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teacher: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*\*Please write and/or draw examples of your protégé experience. You may also include photographs.\*\*

1. Name and describe (color and ears) three breeds of swine:

A.

B.

C.

1. Name a common parasite (internal or external) and its treatment:
2. Why and when do pigs get ear notched?
3. What do the ear-notches represent?
4. Name two wholesale cuts of pork:

A.

B.

1. What should you feed pigs?
2. What is the breed and weight of the pig you are showing?
3. What is the proper uniform for showing a swine? What equipment is needed?
4. Why is it “bad” to tap a pig on its ham or loin?
5. Name an indication that your pig may be sick:

**Label 20 body parts of your choice**